

MOC Process

[Enrollment](#) into the ABPM MOC program is mandatory upon becoming board certified as well as at the conclusion of the Diplomate's current 10-year cycle. The MOC program provides Diplomates with a self-study, self-assessment and peer evaluation process. This process is designed to improve and maintain clinical knowledge and skills in delivering ongoing quality patient care in the rapidly growing and complex field of podiatric medicine. For ABPM Diplomates holding a 10-year, time-limited certificate the MOC program replaces the Diplomate's previous re-credentialing method.

The MOC program consists of FOUR components:

1. Professionalism

The Diplomate shall maintain an active license to practice podiatric medicine (and be in good standing) issued by at least one state medical board and/or governmental agency in which the Diplomate is licensed.

Note; any of the following actions against a Diplomate's medical license may be cause for loss of membership:

1. Involuntary suspension by any state medical board and/or governmental agency
2. Revocation by any state medical board and/or governmental agency
3. Voluntary suspension due to negotiated settlement with any state medical board and/or governmental agency for a violation of a statute or accepted medical standards

2. Lifelong Learning

Annual reporting of CME's is required. Diplomates must complete an aggregate of 75 CME units in a three year period (the number of CME units may vary per year). The objective is for the Diplomate to accumulate a total of 250 or more CME units over a 10-year period. Diplomates have a goal of completing 25 CME per year, but may vary from year to year as long as their cumulative number of CME does not fall below the cumulative goal, e.g. 75 CME over 3 years, 100 CME over 4 years, etc. Diplomates who fall below the cumulative goal for more than two years in succession will be advised of such and must make up the deficiency the following year.

3. Cognitive Expertise (Examination)

Diplomates are required to take an examination consisting of 100 short answer questions at an ABPM-approved testing center. The examination is not pass/fail and must be taken in year 9 or 10 of the cycle. Headquarters will notify the member of the examination registration process.

4. Performance in Practice

Diplomates are given the options below for fulfilling the requirements for ongoing maintenance.

- A. Workshops: The Diplomate may participate in a workshop, or workshops, that relate to the specialty areas encompassed by the ABPM, i.e. such as those available at many national or regional conferences/seminars.
- B. Completion of Special Interest Presentations: The Diplomate may submit cases from their practice and/or other clinical or academic setting that demonstrate areas of expertise for peer review and constructive evaluation. This may come from one's own cases, lectures, publications or other relevant presentations.
- C. Self-Evaluation Modules: The Diplomate may choose from among five self-evaluation modules provided by the ABPM through which their clinical acumen may be assessed. If this option is selected more than once in a 10-year cycle the same module may not be repeated.
 1. Biomechanics
 2. General Medicine
 3. General Orthopedics
 4. Surgical Criteria
 5. Wound Care
- D. Limited Case Review (MANDATORY FOR ALL MOC PARTICIPANTS): The Diplomate is required to self-select and submit **THREE** cases for peer review by the ABPM Case Review Committee. Feedback will be provided to the Diplomate following the case review process.